D D / S R E C E I V E D
T L E Training

DD/S 67-1018

Chief Instructor, Intelligence Pro-
   duction Course, OTR

712   1000 Glebe

Jack -

        Attached, in response to your note
of 17 February 1967, are some suggested
research topics from [   ]
[   ]. Hope they will be helpful.

STAT

STAT

2 Atts   24 FEB 1967

            Executive Officer to the DD/S

7D18   Hqs

EO-DD/S:VRT/ms (24 Feb 67)
Distribution:
   Orig - Adse, w/O Atts
      1 - DD/S Chrono
      1 - DD/S Subject, w/cy Atts ✓

Att 1 - Memo dtd 23 Feb 67 for Mr. [   ] suggested topics.   STAT
Att 2 - Memo dtd 15 Feb 67 for ------ fr Chief Instructor, IPC,
   subj: Request for Suggested Research Topics for IPC, w/atts 1 &2
   (w/Transmittal Slip dtd 17 Feb 67 - retained in DD/S)

23 February 1967

MEMORANDUM FOR: Mr. ☐

Here are some thoughts right off the top of the head.

☐ suggests:

1. Support of major (unified, specified) military commands by the DD/I.

2. Is the presently programmed DD/I CT input adequate?

There are three areas that interest me. Rather than suggest specific titles, I'd rather indicate a broad area and let the CT carve out his own particular piece:

1. The Agency's Public Image

There are a lot of useful inquiries to be made here, particularly regarding the effect of recent events on our recruitment program. For example, what has been the impact of recent disclosures about CIA's covert activities on the desire of graduating seniors to join the Agency? Have the events of 1966-67 significantly affected the number of college students likely to become interested in careers with CIA? What measures can CIA reasonably take to increase the interest of graduating college students in joining the Agency?

2. Qualification Requirements for New Professionals

Are there academic disciplines that equip young professionals significantly better for their CIA careers than other disciplines? Should CIA give preference in considering college applicants to those seeking degrees in certain fields such as political science, international relations, when there is to be no specific relation between their early assignments and the discipline that they studied?

3. Employee Development

Is there a need for greater rotation among CIA employees across Directorates? If so, how best can this be achieved? Should CT's be systematically rotated across Directorate lines during their early years in the Agency?